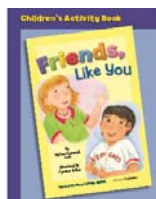
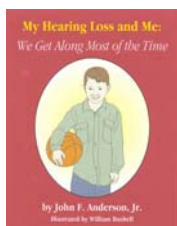


167 **Friend's Like You – Set of 30 Children's Activity Books** \$30.00

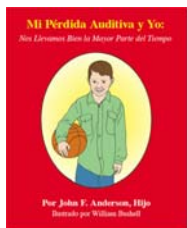


153 **My Hearing Loss and Me: We Get Along Most of the Time** \$21.00



John Anderson, M.A.  
Here is the story of a fourth-grade boy with a cochlear implant who shares his experiences...in school with his teachers and friends and at home with his family. The book not only tells his story, but makes the reader aware of the daily experiences of hearing loss for everyone. A discussion guide is included.  
Published in 2004.

165 **Mi Pérdida Auditiva y Yo:: Nos Llevamos Bien la Mayor Parte del Tiempo** \$21.00



Published in 2007.

151 **Taking a Second Language** \$20.00

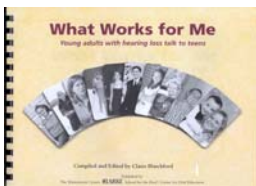


"Is it possible for a student with hearing loss to take another language in school?" Experience has shown repeatedly that it is not only possible, but highly desirable if the student is not experiencing serious difficulties in learning English. Includes suggestions for parents, teachers and students, and contains endorsements written by young people with hearing loss from across the country. Published in 2004.

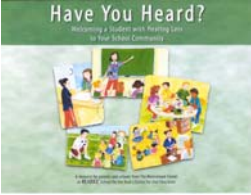
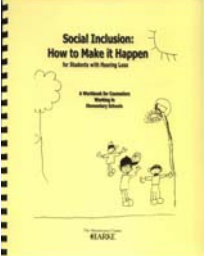
129 **Oral Transliterating: An Educational Guide** \$ 3.00

Answers the basic questions schools often have about oral transliterating. Includes a sample job description. Revised in 2006.

130 **What Works for Me: Young Adults with Hearing Loss Talk to Teens** \$15.00

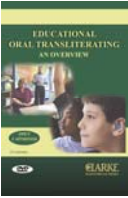


Claire Blatchford, M.A.  
Ten young adults with hearing loss tell teens about what helped them find their way in mainstream schools and what continues to work for them today. Published in 2005.

- |     |   |   |         |
|-----|---|---|---------|
| 152 |  | <p><b>Have You Heard? Welcoming a Student with Hearing Loss to Your School Community</b></p> <p>Melissa Griswold, M.E.D.</p> <p>A resource for parents and schools. Use this series of handouts to introduce school staff to hearing loss and help them welcome a student to the school community. Published in 2005.</p>   | \$15.00 |
| 168 |  | <p><b>Social Inclusion: How to Make it Happen</b></p> <p>Kathleen Casale, CAGS, Cindy Forsythe, M.E.D., Claire Troiano, M.E.D., OTC</p> <p>A workbook developed for school counselors, social workers or school psychologists working with children on the elementary level. There are three sections to the book including: information about hearing loss; an initial social needs assessment and a follow-up assessment; and sample activities that can be used in small group social skill training sessions. Published in 2004. Revised in 2007.</p> | \$15.00 |

---

## *Video Tapes*

- |     |  |   |     |         |
|-----|--|---|-----|---------|
| 132 |  | <p><b>Educational Oral Transliterating: An Overview, DVD</b></p> <p>Produced for professionals, parents and students, this video shows oral transliterating and how it can benefit a student with hearing loss in the mainstream classroom. Published in 2005.</p> <p>(10 minutes – open captioned)</p> | DVD | \$18.00 |
| 164 |  | <p><b>Educational Oral Transliterating: An Overview, VHS</b></p>  | VHS | \$15.00 |

**Oral Transliterating Practice Materials:  
VHS (w/transcript) and DVD (w/subtitles)**



Part 1: 6 hearing speakers (75m)




Part 2: 6 deaf speakers (65m)



Part 3: 5 interactions (80m)

Produced for oral transliterators to use as practice material, these videos are ideal when preparing for the Registry of Interpreters for the Deaf (RID) Oral Transliteration Certification Exam. Published in 2005.

154	<b>Complete Set</b>	DVD	\$ 120.00
161	<b>Complete Set</b>	VHS	\$ 90.00
155	<b>Part 1 – Expressive Practice</b>	DVD	\$ 45.00
156	<b>Part 1 – Expressive Practice</b>	VHS	\$ 35.00
157	<b>Part 2 – Voice Over Practice</b>	DVD	\$ 45.00
158	<b>Part 2 – Voice Over Practice</b>	VHS	\$ 35.00
159	<b>Part 3 – Interactive Practice</b>	DVD	\$ 45.00
160	<b>Part 4 – Interactive Practice</b>	VHS	\$ 35.00
162	 <b>Oral Transliterating MODELS, DVD</b> Shows oral transliterators working in various settings highlighting expressive, voice over and interactive oral transliterating. Appropriate techniques demonstrated by skilled oral transliterators. (72 minutes) Published in 2005.	DVD	\$ 70.00
163	<b>Oral Transliterating MODELS, VHS</b> Shows oral transliterators working in various settings highlighting expressive, voice over and interactive oral transliterating. Appropriate techniques demonstrated by skilled oral transliterators. (72 minutes)	VHS	\$ 60.00

***Audio Tape Series***

Handouts used in original presentation accompany each tape.

106	<b>The Other Curriculum</b>	<b>\$10.00</b>
<p>Carol Atteberry, M.E.D.          Developed for students with hearing loss in regular schools. Covers areas of need not typically part of an academic curriculum. Includes the development of self esteem; managing and coping with the hearing loss; social integration issues; and organizational and study skills. Can be incorporated as specific student-centered objectives in an I.E.P.</p>		

## **Simulated Hearing Loss Series**

"What does my student hear?" Recordings approximate the sound of various hearing losses as heard through a hearing aid, allowing a better understanding of what a student hears. Presents speech at two distances, 1 foot and 12 feet.

- |     |   |                |
|-----|---|----------------|
| 107 | <b>Simulated Hearing Loss – Grade 1</b>   | <b>\$10.00</b> |
| 108 | <b>Simulated Hearing Loss – Grade 4</b>   | <b>\$10.00</b> |
| 109 | <b>Simulated Hearing Loss – Grade 8</b>   | <b>\$10.00</b> |
| 110 | <b>Simulated Hearing Loss – High School</b>   | <b>\$10.00</b> |
| 111 | <b>Complete Set of Simulated Hearing Loss</b>   | <b>\$35.00</b> |
| 112 | <b>"What is Their World Like?" Hard-of-Hearing Students</b><br>John Anderson, M.A.<br>Students who are hard-of-hearing often hear well enough to pass as hearing kids. But are they? What specific challenges does a student face in and out of school? John Anderson speaks from his personal experiences as a student with hearing loss. Issues such as family life, group activities at school, forming social relationships, and peer interaction are also discussed. | <b>\$10.00</b> |
| 115 | <b>Groups, Groups, Groups</b><br>John Anderson, M.A.<br>How does information exchange occur in schools? In groups! Where do students learn social skills? In groups! This tape discusses the challenges that students with hearing loss face in a number of mainstream group situations, highlighting the skills they need to help navigate them each day.  | <b>\$10.00</b> |
| 118 | <b>A Journey to Emotional Balance</b><br>John Anderson, M.A.<br>Examines the particular issues of emotional adjustment for children with hearing loss in the mainstream. Anger management, relaxation, and mechanisms for coping are considered. Hearing loss, like any other loss, involves an ongoing process of grieving and adjustment by the child.  | <b>\$10.00</b> |
| 131 | <b>Communication Skills for Groups</b><br>John Anderson, M.A.<br>Takes a closer look at the skills that are needed for students to manage their own involvement in groups. Parents and school professionals should find this tape helpful.  | <b>\$10.00</b> |
| 150 | <b>The Three S's of Self-Advocacy</b><br>John Anderson, M.A.<br>With timely and consistent support and coaching, students can develop the skills they need to be effective self-advocates. Geared for school professionals and parents.   | <b>\$10.00</b> |