

CLARKE - School for the Deaf/Center for Oral Education

Round Hill Road
Northampton, Massachusetts 01060

Summer Adventure 2008

STUDENT CHECKLIST

(to be completed by a **TEACHER** who is familiar with the applicant)

Dear Teacher,

_____ has applied to Clarke's Summer Program. Please help us evaluate this student by responding to the statements below. Indicate this applicant's capabilities as you know them by circling the appropriate statements. Thank you.

WORK HABITS

Well organized;
critical and
questioning attitude

Generally prepared but
doesn't probe

Needs frequent
prodding; rarely
questions

Indifferent, careless

MOTIVATION AND INITIATIVE

Genuine eagerness to
learn— seeks additional
work

Conscientious but
not inspired

Meets basic
requirements

Needs constant
pressure— vacillates

RELATION OF ACHIEVEMENT TO ABILITY

Over-achiever

Achievement consistent
with capacity

Irregular achievement
pattern

Achievement far
below capacity

ORIGINALITY AND IMAGINATION

Exceptional creative
powers

Imaginative and
original in certain
areas

Appreciates original
ideas but does not
usually generate them

No sign of originality
or imagination

READING

Widely read and
well-informed

Specialized reading.
Fairly informed in
some areas

Reads only when
required to do so.
Limited in general
information

Definitely limited in
reading abilities and
general knowledge

WRITING ABILITY

Good ideas intelli-
gently presented

Adequate skills but
lacking in originality

Technically weak;
lacking in content

Definite weakness in
terms of basic skills

(over)

CLASS DISCUSSION

Always constructively involved	Politely attentive but rarely involved	Talks a lot but makes some positive contribution	Too easily distracted non-contributor
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EMOTIONAL STABILITY

Exceptionally well-balanced	Basically good disposition	Apathetic or unresponsive	Hyperemotional or unbalanced
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SENSITIVITY

Generally considerate sympathetic cooperative	Usually considerate and responsive	Basically indifferent	Self-centered
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INTEGRITY

Consistently trustworthy	Generally honest and sincere	Fulfills obligations only when convenient	Cannot be trusted
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LEADERSHIP

Positive influence	Capable of leadership but isn't a leader	Always a follower	Negative influence as a leader
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COOPERATION

Always cooperative and constructive	Generally cooperative	Cooperates only when serves personal interests	Decidedly uncooperative
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DEPENDABILITY

Consistently dependable	Generally dependable	Fulfills obligations only when convenient	Undependable
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GENERAL CITIZENSHIP

A very solid citizen	Fairly mature, well-mannered	Adequate but not outstanding - makes excuses	Immature, unreliable, often in trouble
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INTERACTION WITH PEERS

Gets along well with others	Has several good friends	Prefers to spend time alone	Has difficulty getting along with others
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How does this child communicate? speech only sign & speech sign only

What is this child's current grade level?

What is this child's current reading level?

In what capacity do you know this student?

Are there **additional comments** or observations that you feel would help us gain a more complete profile of this student?

Please indicate your name and work address and telephone number so that the Program Information Office may contact you for any additional information.

Name: _____

Company: _____

Address: _____

Telephone: _____

Thank you for your assistance!

Return this form to:

Chris Jackman
Summer Program Office
CLARKE - School for the Deaf / Center for Oral Education
47 Round Hill Road
Northampton, MA 01060
Telephone (413) 584-3450 ext. 7322 (Voice/TTY)